NOVEMBER TY PORTFOLIO ASSESSMENT

Projects & Grades | Student: Ethan Collins | Class: 4E | 2026-2027

Projects and coursework

At least four projects are listed below. All project grades are currently pending; results will be added when teachers return them.

Project title	Subject	Teacher	Grade/result
Vitamin C investigation	Science	Ms Walsh	Awaiting grade
Mini Company Report to Date	Enterprise	Ms Byrne	Awaiting grade
Apex Traders - Stock Market Portfolio	Enterprise	Ms Byrne	Awaiting grade
UN Global Goals presentation	Global Citizenship	Ms Mas	Awaiting grade
Zero Hunger social media article	Global Citizenship	Ms Mas	Awaiting grade
Python Week 4 Exercises / Advanced Tasks	Coding	Mr Manning	Awaiting grade
Podcast planning and script	English	Mr Fitzgibbon	Awaiting grade

Confirmed graded assessments (tests)

The following results are confirmed, but project eligibility must be checked with teachers.

Assessment	Subject	Teacher	Result
CH 1: Algebra Skills Higher Level	Maths	Ms Joyce	90% (68/75)
Reading Music Notes Test	Music	Not confirmed	93%

Evidence: physical test papers available for both Maths and Music. Website photographs/scans are still outstanding.

GOALS & ACHIEVEMENTS

Three main goals for Transition Year

1. Develop my business skills.
2. Explore careers in finance, business and technology.
3. Improve my confidence and independence.

Four achievements, activities or initiatives

1. DCU TY Programme

Taking part in a weekly university programme and experiencing new learning opportunities.

2. Science Vitamin C Investigation

Completing an investigation into the effect of temperature on vitamin C in orange juice, including results, graphs and a conclusion.

3. Global Citizenship Projects

Creating a UN Global Goals presentation and a Zero Hunger article about the impact of social media.

4. Apex Traders - Stock Market Game

Taking part in a simulated investment competition and learning about research, trading decisions and portfolio performance.

Assessment status: awaiting marked project results. Unconfirmed grades have not been estimated. This document should be updated once teacher feedback is received.